



USPC JAIN PUBLIC SCHOOL

HOLIDAY

HOMework

Class - IV

Name : _____

Section: _____ Roll No: _____



Dear Parents,

Summer vacation is a time for children to enjoy and relax. This is the time to nurture youngminds, inculcate moral values and share family anecdotes to keep them in touch with their roots.

To make these holidays both productive and enjoyable, we have planned some fun-filled and creative activities that you and your little one can do together.

Please follow these suggestions during the holidays:

- Holiday homework must be done in a very neat and presentable manner, in the child's own handwriting.
- Assessment will be based on presentation, neatness, completion of all given questions and timely submission.
- Set up a daily timetable for your child to organize their routine, balancing screen time, playtime with friends and study hours.
- **Revise all the chapters and topics covered so far thoroughly.**
- **Download and print the holiday homework booklet from the school app.**
- Complete all the tasks in the printed booklet.
- Organize the completed work in a neat labelled folder and submit it to the class incharge by or before 10 July, 2026.
- **Encourage your child to converse in English.**

Thanks!

"Play, learn and grow everyday."





ENGLISH

Q1. Tick the correct option:

- a. Where should we cross the road?
- i) at zebra crossing ☐ ii) near vehicles ☐ iii) on footpath ☐
- b. What should you not do on the road?
- i) walk ☐ ii) play ☐ iii) cross ☐
- c. What was the name of Chinna's pet?
- i) Chacha ☐ ii) Tara ☐ iii) Kamala ☐
- d. We should work with all our _____.
- i) work ☐ ii) might ☐ iii) fun ☐
- e. The poem 'Together We Can' celebrates the power of _____.
- i) magic ☐ ii) money ☐ iii) teamwork ☐
- f. _____ is a noun that denotes more than one person or thing.
- i) Proper noun ☐ ii) Plural noun ☐ iii) Singular noun ☐

Q2. A. Fill in the blanks:

- i) The meaning of 'alert' is _____.
- ii) The antonym of 'walk' is _____.
- iii) The synonym of 'dangerous' is _____.

B. State whether 'true' or 'false':

- i) Zebra crossing is a safe place to cross. _____
- ii) Doing things with full effort leads to good results. _____

C. Match the following:

- | | |
|----------------------|----------|
| i) Proper noun | crowd |
| ii) Common noun | Ludhiana |
| iii) Collective noun | city |

Q3. Answer the following questions:

- a) What should we follow on roads?

- b) Which things are never done right?

Q4. WORD DETECTIVE

Look around your home and write the names of any 5 objects in English.

Object

Use of the Object

Example: Chair

We sit on it.

Q5. Underline the noun in blue, verb in red, adjective in green and adverb in orange.

- a) The little boy played football happily.
- b) She sings beautiful songs in a sweet voice.
- c) They went to the park yesterday.
- d) There is a tall building.
- e) The dog ran quickly towards the gate.

Q6. Rearrange to make the correct sentence.

a) old woman is an she.

b) park are the in children enjoying.

c) have party we the evening in will.

Q7. PICTURE COMPOSITION

Describe the given picture in your own words.



क) लिंग कितने प्रकार के होते हैं?

- (i) दो (ii) दस (iii) तीन

ख) कवियित्री का शुद्ध रूप क्या है?

- (i) कवित्री (ii) कवयित्री (iii) कवियतरी

ग) 'आसमान गिरा' पाठ में सच्चाई किसने पता की?

- (i) हाथी ने (ii) भालू ने (iii) शेर ने

घ) नीम अपना नेह किन्से जताता है?

- (i) पक्षियों से (ii) पशुओं से (iii) पत्तों से

ड) नीम का स्वाद कैसा होता है?

- (i) मीठा (ii) कड़वा (iii) खट्टा

प्रश्न2. क) रिक्त स्थान भरें:

- i) बैल का स्त्रीलिंग _____ है ।

- ii) वधू का पुल्लिंग _____ है ।

- iii) चलाक का शुद्ध रूप _____ है ।

ख) निम्न वाक्यों को पढ़कर सही के आगे (✓) और गलत के आगे (X) का चिह्न लगाएँ

- i) नीम का पेड़ महुँगा होता है। ()

- ii) नीम की टहनी से दातन की जाती है। ()

- iii) जानवर बिना सोचे समझे भागने लगे। ()

ग) सही मिलान करें :

- | | |
|--------|------|
| i) शेर | औषधि |
|--------|------|

- ii) नीम बीमारी

- iii) रोग समझदार

प्रश्न3 निम्नलिखित दिए गए प्रश्नों के उत्तर लिखिए:

क) कहानी का शीर्षक 'आसमान गिरा' क्यों रखा गया ?

ख) नीम का पेड़ दिनभर क्या करता है?



प्रश्न4. स्वस्थ और अस्वस्थ खाद्य पदार्थों के नाम लिखें :

स्वस्थ		अस्वस्थ	
1. _____		1. _____	
2. _____		2. _____	
3. _____		3. _____	
4. _____		4. _____	
5. _____		5. _____	

प्रश्न5. परिवार संवाद :

अपने घर के किसी बड़े सदस्य से बातचीत करके यह प्रश्न पूछें

क) वे अपने दोस्तों के साथ कौन-कौन से खेल खेलते थे?

ख) उनके बचपन का सबसे यादगार पल कौन-सा था?

ग) आपको उनकी कौन-सी बात प्रेरणादायक लगी?

घ) वे हमें क्या सीख देना चाहते हैं?



प्रश्न 6. शारीरिक श्रम आवश्यक है। क्या आप प्रतिदिन कोई शारीरिक श्रम करते हैं? उसके बारे में कुछ पंक्तियाँ लिखें





1. ਹੇਠ ਲਿਖੇ ਬਹੁ-ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਸਹੀ ਉੱਤਰ ਚੁਣੋ।

ੳ) 'ਗੁਣਵਾਨ ਕਹਾਓ' ਕਵਿਤਾ ਅਨੁਸਾਰ ਬੱਚਿਆਂ ਲਈ ਕਿਹੜਾ ਗਹਿਣਾ ਅਨਮੋਲ ਹੈ?

- i) ਮਿਹਨਤ ਦਾ ii) ਸੋਨੇ ਦਾ iii) ਚਾਂਦੀ ਦਾ

ਅ) 'ਗੁਣਵਾਨ ਕਹਾਓ' ਕਵਿਤਾ ਅਨੁਸਾਰ ਬੱਚਿਆਂ ਨੂੰ ਵੱਡਿਆਂ ਦਾ ਕੀ ਕਰਨਾ ਚਾਹੀਦਾ ਹੈ?

- i) ਨਿਰਾਦਰ ii) ਸਤਿਕਾਰ iii) ਕੁਝ ਵੀ ਨਹੀਂ

ੲ) 'ਗੁਣਵਾਨ ਕਹਾਓ' ਕਵਿਤਾ ਅਨੁਸਾਰ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਵੀਆਂ ਨਵੀਆਂ _____ ਸਿੱਖਣੀਆਂ ਚਾਹੀਦੀਆਂ ਹਨ।

- i) ਸ਼ਰਾਰਤਾਂ ii) ਚਲਾਕੀਆਂ iii) ਗੱਲਾਂ

ਸ) 'ਗੁਣਵਾਨ ਕਹਾਓ' ਕਵਿਤਾ ਦੇ ਅਨੁਸਾਰ ਬੱਚਿਆਂ ਨੂੰ ਸਭ ਨੂੰ _____ ਕਹਿ ਕੇ ਬੁਲਾਉਣਾ ਚਾਹੀਦਾ ਹੈ।

- i) ਜੀ ii) ਹਾਂ iii) ਓਏ

2. ੳ) ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ।

i) 'ਕਦਰ' ਸ਼ਬਦ ਦਾ ਵਿਰੋਧੀ ਸ਼ਬਦ _____ ਹੈ।

ii) 'ਗੁਣ' ਸ਼ਬਦ ਦਾ ਅਰਥ _____ ਹੈ।



ਅ) ਹੇਠ ਲਿਖੇ ਵਾਕਾਂ ਨੂੰ ਪੜ੍ਹ ਕੇ ਸਹੀ (✓) / ਗਲਤ (X) ਦਾ ਨਿਸ਼ਾਨ ਲਗਾਉ।

i) 'ਗੁਣਵਾਨ ਕਹਾਓ' ਕਵਿਤਾ ਵਿੱਚ ਸਮੇਂ ਦੀ ਕਦਰ ਕਰਨ ਲਈ ਕਿਹਾ ਗਿਆ ਹੈ। ()

ii) 'ਗੁਣਵਾਨ ਕਹਾਓ' ਕਵਿਤਾ ਅਨੁਸਾਰ ਛੋਟਿਆਂ ਨੂੰ ਪਿਆਰ ਕਰਨਾ ਚਾਹੀਦਾ ਹੈ। ()

ੲ) ਸਹੀ ਮਿਲਾਨ ਕਰੋ।

- i) ਸਫਲ ਵਧੀਆ
ii) ਪਿਆਰ ਕਾਮਯਾਬ
iii) ਚੰਗੇ ਪ੍ਰੇਮ

3. ਹੇਠ ਲਿਖੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲਿਖੋ।

i) 'ਗੁਣਵਾਨ ਕਹਾਓ' ਕਵਿਤਾ ਦੇ ਕਵੀ ਦਾ ਨਾਂ ਲਿਖੋ।

ii) ਬੱਚੇ ਪੜ੍ਹ-ਲਿਖ ਕੇ ਕੀ ਬਣ ਜਾਂਦੇ ਹਨ?

iii) 'ਮਿਹਨਤ' ਸ਼ਬਦ ਦਾ ਵਾਕ ਬਣਾਓ।

4. ਵਿਰੋਧੀ ਸ਼ਬਦ ਲਿਖੋ:

ੳ) ਅੰਦਰ- _____ ਅ) ਦਿਨ- _____ ੲ) ਸਹੀ- _____

ਸ) ਅਮੀਰ- _____ ਹ) ਧਰਤੀ- _____ ਕ) ਉੱਪਰ- _____

5. ਸਮਝੋ ਅਤੇ ਲਿਖੋ:

ੳ) ਚੂਹਾ- ਚੂਹੀ ਅ) ਘੋੜਾ- _____ ਏ) ਮੋਰ- _____

ਸ) ਮਾਮਾ- _____ ਹ) ਦਾਦਾ- _____

6. ਹੇਠਾਂ ਬਣੀ ਵਰਗ ਪਹੇਲੀ ਵਿੱਚੋਂ ਪੰਛੀਆਂ ਦੇ ਨਾਮ ਲੱਭੋ ਅਤੇ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ :

ੳ) _____ ਦੇ ਸਿਰ ਤੇ ਕਲਗੀ ਹੁੰਦੀ ਹੈ।

ਅ) _____ ਇਨਸਾਨਾਂ ਦੀ ਨਕਲ ਕਰਦਾ ਹੈ।

ੲ) _____ ਦੀ ਬੋਲੀ ਮਿੱਠੀ ਹੁੰਦੀ ਹੈ।

ਸ) _____ ਦੀਆਂ ਲੱਤਾਂ ਬਹੁਤ ਲੰਮੀਆਂ ਹੁੰਦੀਆਂ ਹਨ ।

ਹ) _____ ਸਭ ਤੋਂ ਸੁੰਦਰ ਆਲ੍ਹਣਾ ਬਣਾਉਂਦਾ ਹੈ।

ਏ	ਵਾ	ਫ	ਕੈ	ਸ	ਘ
ਐ	ਬ	ਗ	ਲਾ	ਮੇ	ਠ
ਕੇ	ਊ	ਗੁ	ਮ	ਰ	ਬਿ
ਇ	ਮੁ	ਤੇ	ਤਾ	ਪੂ	ਜ
ਲ	ਰ	ਰਾ	ਲ	ਚਾ	ੜਾ
ਦੇ	ਗਾ	ਉ	ਨੇ	ਭਾ	ਈ

7. ਹੇਠਾਂ ਦਿੱਤੀ ਤਸਵੀਰ ਵਿੱਚ ਰੰਗ ਭਰੋ ਅਤੇ ਇਸ ਬਾਰੇ ਪੰਜ ਵਾਕ ਲਿਖੋ।



MATHS

Q1. Tick the correct option:

a) Identify the pattern rule 5, 9, 13, 17.

i) add 2 ☐ ii) subtract 4 ☐ iii) add 4 ☐

b) What comes next in the pattern 2, 4, 6, 8, ____?

i) 9 ☐ ii) 10 ☐ iii) 12 ☐

c) Which pattern is increasing?

i) 5, 4, 3, 2 ☐ ii) 2, 4, 6, 8 ☐ iii) 9, 7, 5, 3 ☐

d) What comes after Monday, Wednesday and Friday?

i) Saturday ☐ ii) Sunday ☐ iii) Tuesday ☐

e) Write $(1000+500+60+7)$ in standard form = ____.

i) 1576 ☐ ii) 1756 ☐ iii) 1567 ☐

f) Which number shows "three thousand four hundred twenty-one"?

i) 3421 ☐ ii) 4321 ☐ iii) 2431 ☐



Q2. Answer the following:

A) Fill in the blanks:

i) 3, 6, 9, 12, ____.

ii)  ____.

iii) The place value of 3 in 3,245 is ____.

B) State whether 'true' or 'false':

i) A pattern must always repeat. _____

ii) 2, 5, 8, 11 is a decreasing pattern. _____

C) Match column A with column B:

Column A	Column B
1, 3, 5, 7	Even numbers
2, 4, 6, 8	Odd numbers
Red, Blue, Red, Blue	Colour pattern

Q3. Answer the following short questions:

a) Write the next three numbers: 10, 20, 30, ____, ____, ____.

b) Draw a shape pattern using circle and square.



c) Complete the pattern: ★■★★■ ★ ____.

d) Use 0, 5, 3, and 6 to form six 4-digit numbers without repeating any digit.

_____.

Q4. Put the appropriate symbol (+, -, x, ÷):

i) 7 7 = 49

iii) 84 20 = 64

ii) 9 3 = 27

iv) 10 45 = 55

Q5. Find the number:

i) Largest three- digit number.

ii) My unit digit is the smallest single-digit number, the tens digit is the largest single-digit number and the hundreds digit is the number between 4 and 6.

iii) My unit digit is 2, the tens digit is twice the unit digit and the hundreds digit is twice the tens digit.

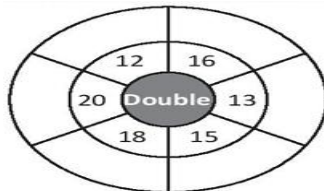
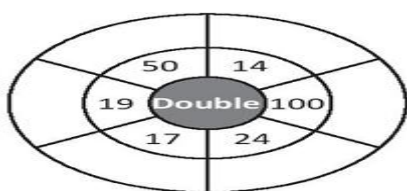
Q6. Understand and fill in the blanks:

i) _____ Hundreds + _____ Tens + _____ Units = _____ + _____ + _____ = 265

ii) 6 Hundreds + 7 Tens + 9 Units = _____ + _____ + _____ = _____

iii) 8 Hundreds + 5 Tens + 2 Units = _____ + _____ + _____ = 852

Q7. Complete these doubling wheels. Double each number and write the answer in the outer section.



Q8. Look at the numbers in the grid and circle 3 numbers that would make a multiplication fact. They are either left to right and top to bottom. The first one has been done for you. Find the 10 multiplication facts.

4	3	12	4	8	32
4	1	3	2	7	1
16	5	3	8	2	9
3	4	6	24	14	4
2	8	16	7	9	36
9	2	18	10	2	20

Q1. Tick the correct option:

a) Which of the following is energy giving food?

i) banana ☐ ii) pizza ☐ iii) burger ☐

b) Food rich in vitamins and minerals is called _____ food.

i) obesity ☐ ii) protective ☐ iii) junk ☐

c) In India every region has a _____ thali.

i) single ☐ ii) basic ☐ iii) special ☐

d) Exercise and good food help in building a _____ and healthy body.

i) strong ☐ ii) weak ☐ iii) sick ☐

Q2. A) Fill in the blanks:

i) We cook food in a solar cooker by using _____.

ii) We should eat right and stay _____.

iii) _____ helps in removing waste from our body.

B) State whether the following statement is true or false:

i) We should eat junk food daily.

ii) We should wash our hands before and after eating.

iii) We should do exercise daily.

C) Match the following:

- | | |
|----------------|----------------------------------|
| i) Shad Rasa | head cook in a hotel |
| ii) Super food | six different tastes |
| iii) Chef | food that offers health benefits |

Q3. Answer the following questions:

a) Why is water important for our body?

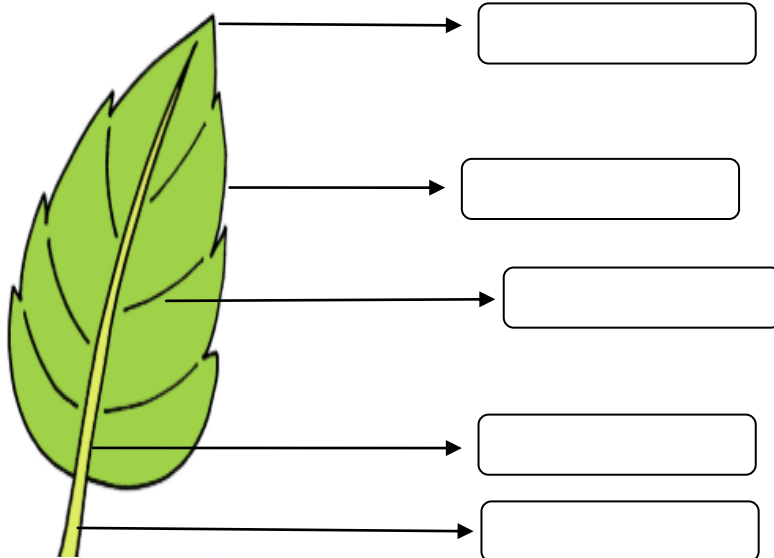
b) Name any one food which helps in boosting immunity.

c) What is a balanced food plate?

Q4. Write any five good habits.



Q5. Label the parts of a leaf.



Q6. Write the names of any five community helpers from your surroundings.

UNDERSTANDING OF NUTRITIOUS FOOD

Q7. Choose at least four food items from each food groups:

ENERGY-GIVING FOODS

1. _____
2. _____
3. _____
4. _____

BODY-BUILDING FOODS

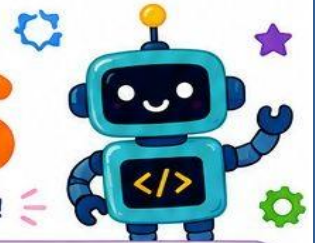
1. _____
2. _____
3. _____
4. _____

PROTECTIVE FOODS

1. _____
2. _____
3. _____
4. _____



CODING WORKSHEET PATTERNS



Think like a coder. Spot the pattern. Solve the challenge!

1 What comes next?

Look at the pattern. Draw the next shape.

- a)
- b)
- c)
- d)
- e)

Think like a coder!



Look for what repeats.



Find the rule.



Predict the next step!

2 Complete the pattern.

Look at the rule and fill in the missing items.

- a) Rule: Count by 3
3 6 9 15 21 27
- b) Rule: Even numbers
2 4 6 10 14 18
- c) Rule: Count backward by 4
20 16 12 4 -4 -12
- d) Rule: Multiply by 2
1 2 4 8 32 128 512
- e) Rule: Fibonacci (add the previous two)
1 1 2 3 5 13 34

3 Create your own pattern!

Use the shapes below to create a pattern that follows a rule. Then, extend it by 4 more items.



Your pattern:

Tips

Pick a rule.
Make sure it repeats.
Challenge yourself!

4 Code the pattern

Look at the pattern of arrows and write the rule using repeat and turn.



Write the rule using blocks:



5 Bonus Challenge!

Find the rule for each pattern.

- a) 1, 4, 9, 16, 25,
- b) 2, 6, 12, 20, 30,
- c) 100, 90, 81, 73, 66,
- d) A, C, F, J, O, U,

Extra points for great thinking! ★



Great coders look for patterns everywhere!



Keep practicing and have fun!





CLASS IV – PROJECT WORK



Students can prepare **ANY ONE** project from the given below projects:

MATHS PROJECT

GEOBOARD



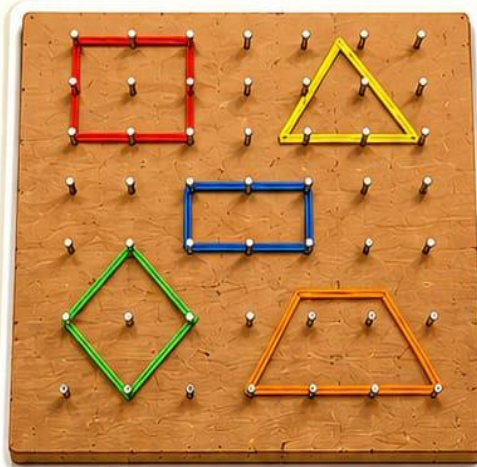
HOW TO MAKE:

A Geoboard is a fun and creative way to explore shapes, patterns, symmetry and spatial thinking using rubber bands.



MATERIALS REQUIRED:

- ✓ Square wooden board or thick cardboard (approx. 20 cm x 20 cm)
- ✓ Small nails / push pins
- ✓ Hammer (use by an adult)
- ✓ Colourful rubber bands
- ✓ Ruler and pencil



- ✓ Mark dots on the board in a 5 x 5 grid (equal distance).
- ✓ Fix nails or push pins on the dots.
- ✓ Your Geoboard is ready!
- ✓ Use rubber bands to make different shapes, patterns and designs.

THINGS TO TRY:

- ★ Make squares, rectangles, triangles.
- ★ Create your own patterns.
- ★ Find symmetry in the shapes.
- ★ Make a house, boat, fish or any picture you like!



OR

TWAU PROJECT



MAKE A WATER DISPENSER OR WATER FILTER



Clean water is the first step to good health!

OPTION 1: WATER DISPENSER

- ✓ Empty plastic bottle (5L)
- ✓ Cardboard / Chart paper
- ✓ Tap (small plastic tap or straw with clip)
- ✓ Glue, scissors, colours



OPTION 2: WATER FILTER

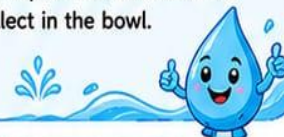
- ✓ Plastic bottle (2L)
- ✓ Cotton
- ✓ Fine sand
- ✓ Small gravel
- ✓ Charcoal
- ✓ Cloth
- ✓ Bowl to collect filtered water



INSTRUCTIONS:



- 1 Fix the tap at the bottom of the bottle and decorate the stand.
- 2 For Filter: Cut the bottle and place it upside down.
- 3 Add layers in this order: Cloth → Cotton → Fine Sand → Small Gravel → Charcoal
- 4 Slowly pour dirty water from the top and see clean water collect in the bowl.



PLEASE NOTE: Students must prepare a few lines about the project work prepared by them.



These projects are fun, educational and help in learning by doing.
Be creative and present your work neatly!





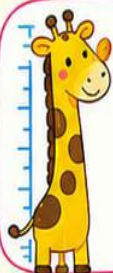
All about me!



This is me!



This is my family!



My height is:

_____ cm/inches on _____

My weight is:

_____ kg on _____



I love to eat:



My favourite book/poem/
song/story is:



My favourite people are:



I love to participate in:



I do not like:

How do I cope with it?



I want to know more about:



HAPPY SUMMER HOLIDAYS

Wishing you a refreshing vacation!

♥ *Stay healthy and take care!*

